

Virtual Learning and Networking Session

Topic: Schools Youth Development and Activity Fund – Notes

Date: 29/09/2021

Slide 2:

Sam runs through the Uniting Birmingham Strategy – including values, priority and mission – and explains Sport Birmingham’s position as Active Partnership in the city.

Slide 3:

Provides overview of the YDAF fund – highlighting the significance of the new Ofsted framework.

Slide 4:

Provides overview of Schools YDAF and highlights the difference between round one (September-December that will fund targeted areas of the city) and round two (January-March that will be open to all secondary schools in the city).

Slide 5:

Covers the reasoning behind identifying 23 wards where there is an increased need to develop provision in said areas.

Slide 6:

Covers priority audiences that should be targeted for Schools YDAF.

Slide 7:

Covers what can be funded by Schools YDAF.

Slide 8:

Covers project/activity guidelines in greater depth.

Slide 9:

Lauren provides examples of age-specific provision within the Schools YDAF.

Slide 10-14:

Outlines the details around the application process – schools are encouraged to get down as much detail as possible to kick off the process and start a meaningful conversation.

Lauren explains that the funding can also cover Educare licenses – maximum of three courses; and details the kinds of courses on offer (e.g. Child Protection in Sport and Active Leisure; Mental Wellbeing in Sport and Physical Activity; A Practical Guide to the GDPR; etc.).

Slide 15-16:

Chris and Dan discuss the success story of the partnership between Bromsgrove Bears Basketball Club and Colmers School.

Chris Gibbs from Bromsgrove Bears explains that club and school have been working together since just before Easter. It began by wanting to expand the relationship between club and school and wanting to create hub for basketball in the area. The partnership needed to be a win-win for the club and the school.

Together they set up a small task group to look at what would benefit both the school and the club.

Bromsgrove Bears were already engaging with Sport Birmingham at the time, using funding to support the delivery of their girls programme.

Amongst other things, the club is currently using YDA funding to upskill young people to gain sporting qualifications, including level 1 coaching, refereeing, and table officiating.

The most significant outcome has been forming a strong partnership with the school – for example, being able to link up PE lessons and after school clubs, encouraging school pupils to become members of the club, and allowing the club to have a solid base to operate out of. The club and school also now a formal partnership agreement in place.

Dan Moss from Colmers Schools describes how beneficial the club provision has been to the boys at the school – offering pupils from different backgrounds the opportunity to engage in something positive which in turn has had a positive impact on their behaviour in the classroom. For these boys, ‘seeing is believing’, and being given these opportunities has opened their eyes.

It’s had a knock-on effect to younger years as well, as Dan notes an influx of pupils coming to morning and after school clubs. With younger years being attracted, it’s also given the older boys an opportunity to ‘step up’ and become ambassadors and leaders in the school.

A real tangible impact can be seen in the changing attitudes of the year 11 boys, who are now more encouraged to behave well to have the opportunity to play basketball.