

Primary PE and Sport Premium 2019/20 and 2020/21

Prepared by Sport Birmingham in partnership with the Association for Physical Education (afPE), Birmingham Education Partnership (BEP) and Youth Sport Trust (YST)

REPORTING REQUIREMENTS FOR ACADEMIC YEAR 2019/20

All schools must publish details on their Primary PE and Sport Premium (PESP) spend for the academic year 2019/20 by 31st July 2020 at the latest. To download the recommended template to support schools with the reporting of their Primary PE & Sport Premium funding please follow this link: <http://www.afpe.org.uk/physical-education/evidencing-the-impact-guidance-template/>

Online reporting must include:

- The amount of premium received
- A full breakdown of how it has been spent
- The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment against the relevant key indicator
- How the improvements will be sustainable in the future

Every school is also required to publish the percentage of pupils within your year 6 cohort in the 2019 to 2020 academic year who met the national curriculum requirement to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations

(NB PLEASE SEE BELOW)

REPORTING OF SWIMMING AND WATER SAFETY ATTAINMENT DATA

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is therefore essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

DfE recognise that schools' ability to collect swimming and water safety attainment data may have been interrupted by the coronavirus (COVID-19) outbreak. Any data that schools do hold regarding swimming and water safety attainment should be entered into the online report with a note to clarify the proportion of the year group that this relates to and any other limitations of the data. Where no data is held, schools should state this in the online report.

FLEXIBILITY TO CARRY FORWARD ANY UNSPENT PESP FUNDING

As a result of the coronavirus (COVID-19) outbreak, the Department for Education has taken steps to relax the ring-fencing arrangements for the PESP funding in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the next academic year (2020 to 2021). Where schools are carrying forward under-spends, their published online report should set out the amount being carried forward and give brief reasons for this under-spend.

Any under-spends carried forward will need to be spent in full by 31 March 2021 and schools should factor this into spending plans for their 2020 to 2021 PE and sport premium allocation. The 2019 to 2020 conditions of grant document has been updated to reflect this exceptional amendment to the ring-fencing of the grant.

PESP FUNDING FOR 2020/21

The Department for Education has confirmed that the PESP funding will continue at £320 million for the 2020/21 academic year. The funding is a ring fenced grant for English primary schools to provide additional and sustainable improvements to the quality of PESP. Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport that your school provides
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools should use the premium to secure improvements in the following 5 key indicators:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

USEFUL WEBSITES:

Association for Physical Education (afPE) - <https://www.afpe.org.uk/>

Birmingham Education Partnership (BEP) - <https://bep.education/>

Department for Education (DfE) - <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>
<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#coronavirus-covid-19-update>

Sport Birmingham - <https://www.sportbirmingham.org/what-is-primary-sport-premium>

Youth Sport Trust (YST) - <https://www.youthsporttrust.org/>

